

Exploring Community Assets

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Understanding the role of community assets in health

 How can we identify, understand and maximise community assets?

- Examples of how this is being done in Wirral
- Examples of how this is being done elsewhere
- Ideas / thoughts/ discussion



The myth of assets - what are they?





Assets are not about money







It's about people





Community assets





"Assets are any resource, skill or knowledge which enhances the ability of individuals, families and neighbourhoods to sustain their health and wellbeing" (Foot 2012).



What are assets?

- Skills of local community members
- Power of local community
- Physical buildings
- Physical and economic resources
- Relationships, networks
- Supportive and healthy



Why focus on assets?





Communities and community development have a key role to play in the reduction of health inequalities, particularly in deprived areas (Marmot, 2010)

Focus on:

- the value in communities
- •the resources available to draw upon



| Moving from a deficit approach to an asset approach | | | | |
|--|---|--|--|--|
| Where we are now - the deficit approach | Where an asset way of thinking takes us | | | |
| Start with deficiencies and needs in the community | Start with the assets in the community | | | |
| Respond to problems | Identify opportunities and strengths | | | |
| Provide services to users | Invest in people as citizens | | | |
| Emphasise the role of agencies | Emphasise the role of civil society | | | |
| Focus on individuals | Focus on communities/ neighbourhoods and the common good | | | |
| See people as clients and consumers receiving services | See people as citizens and co-producers with something to offer | | | |
| Treat people as passive and done-to | Help people to take control of their lives | | | |
| 'Fix people' | Support people to develop their potential | | | |
| Implement programmes as the answer | See people as the answer | | | |

Aims to complement, not replace, local services





How can we identify and understand community assets?





Asset mapping

 Mapping the resources, skills and talents of individuals, associations within a community

- Assets of individuals
- Assets of associations
- Assets of organisations
- Physical assets
- Economic assets
- Cultural assets





Case studies of asset mapping:

Online directories such as Wirralwell.co.uk; livewellliverpool.info

Health Champions

Social prescribing databases

Evidence gained from specific
 Wakefield, Liverpool and Wirral case
 studies

Feasibility and practicality of a directory

Who keeps this up to date?

What we did...



Wakefield, South Yorkshire





Wakefield 2011 Asset mapping pilot

- Develop asset approached work in two of Wakefield's twelve Priority Neighbourhoods focusing on mental health
- Develop a toolkit, based upon the experiences and learning from the pilot that can inform planning and delivery in other areas locally and nationally.
- Evaluate the method and results as a way forward for capturing health assets, community development and as a commissioning tool.
- Capture this information as part of the refresh of the JSNA process being carried out nationally.





- What makes us a strong community?
- What do we do as a community to make people feel better?
- What makes this a good place to be?
- What factors help us to cope in times of stress?
- What makes us healthy in mind, body and spirit, as a community?



Wakefield findings

- Augmenting the Joint Strategic Needs Assessment to be a more holistic picture of the local area
- Fostering co-production of health and health care across sectors and with the community
- Enabling commissioning for well-being outcomes
- Supporting community engagement and the commissioning cycle
- Building a platform for condition management, self care, care closer to home
- Contributing to demand management and efficiency.
- Reinforcing the community's and individual buy-in to maintaining good health



In Liverpool.....





Twitter chase









4 teams,3 hours, 22 people, 51640 steps walked, over 80 services visited.







Liverpool cultural asset mapping

- Follows similar methodologies as Wirral project
- Database of all assets in inner city
- Provide evidence of role community assets play in culture post capital of Culture year





In Wirral.....





Wirral Asset mapping

Wirral – 310,000 population, diverse spread with areas of high deprivation and affluence just miles apart.

Marked differences in social and health issues related to education, living environment, employment and lifestyle





Local projects, initiatives or organisations were identified as examples of community assets

Focus on the local - excluded private companies and national projects





Methods

Mapping

- Database
- Thematic analysis
- Identification of assets for evaluation

Identifying value

Generating evidence on the impact and value created by community assets

OWIRRAL



Exploring the Social Value of Community Assets in Wirral

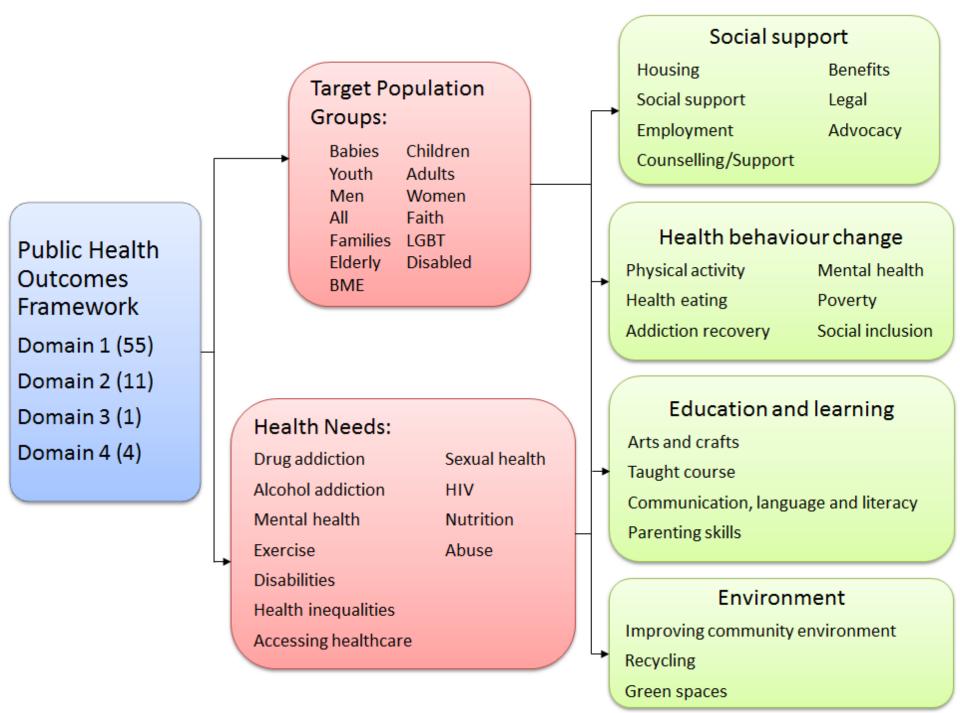


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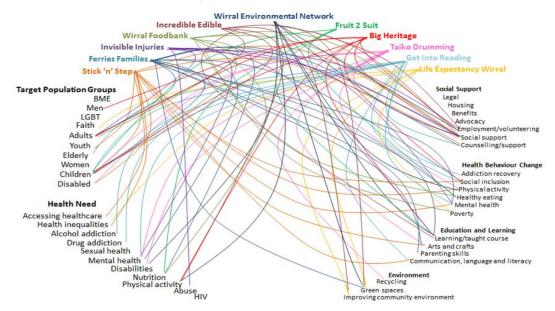
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Exploring impact

 Eleven community assets selected to represent the range of community assets in Wirral



- Two methods used to explore the impact and social value
 - Qualitative case study approach
 - Social Return on Investment



Community asset impacts

Positive impact on individuals and their community

3 main themes emerged, related to:



Social

Learning of new skills









Wirral – Communities of Practice

Problem Statement:

•Individuals, community groups, statutory services and local government lack any formal knowledge, skills or training about the Model (and underpinning principles) of Asset-based Community Development (ABCD) (Kretzmann & McKnight, 1993).

Programme Goal(s):

- •To deliver a 12 month pilot programme to facilitate ABCD across the Four Constituency Committee Areas of Wirral.
- •To ensure that the devolved budgets of each Constituency Committee Area are disposed of in a manner that is consistent with ABCD principles.
- •To provide ABCD training to individuals, community groups and professionals from statutory services and local government.
- •To ensure that local communities in Wirral have both a voice and greater influence with regard to future community development.
- •To encourage organic growth in community assets and in ABCD in Wirral.



Exploring the impact



Development of a logic model to examine potential outcomes Inform evaluation approaches

| Activities What happens in our organisation? | Outputs What are the tangible products of our activities? | Short-term Outcomes What changes do we expect to occur within the short term? | Intermediate Outcomes What changes do we want to see occur after that? | Long-term Outcomes What changes do we hope to see over time? |
|---|---|---|--|--|
| Phase 1: Terrain mapping and the establishment of a Community of Practice (COP). COP Event 5 COP Meetings CEO Executive Workshop Elected Members Workshop Constituency Committee Area Event (x4) | Range of data generated from discussion, notes, minutes and actions | COP membership agreed Regular meetings arranged ToRs, operational principles and goals of the group agreed Improved ABCD knowledge and skills across all stakeholders Asset-mapping process initiated | information sharing across all stakeholders | performance indicators |
| Phase 2: Training and Workshops Community Builders Training (3 Days) Community Builders Workshops (x3) Teaching | List of delegates established Plans and ideas for moving forward | Increased Community Builders' knowledge about ABCD Connections made between | Generation of new ideas Collaborative working and ideas shared across new areas | Health implications of ABCD development and implementation |

| Activities | Outputs | Short-term | Intermediate | Long-term |
|---|---|---|--|---|
| | | Outcomes | Outcomes | Outcomes |
| What happens in our | What are the | | | |
| organisation? | tangible products of | What changes do we | What changes do we | What changes do we |
| | our activities? | expect to occur | want to see occur | hope to see over |
| | | within the short | after that? | time? |
| | | term? | | |
| Phase 3: Mentoring of Community Builders and support for learning sites and rolling training offer. Proactive support for Community Builders Delivery and implementation of ideas | No of activities developed by the Community Builders No of activities implemented by the Community Builders Evidence of use | Create opportunities for socialisation | Improved community cohesion Improved community cohesion Improved relationships and partnership working | Improved health and wellbeing Reduced health inequalities |
| Phase 4: Bringing the COP, learning sites and leaders across Wirral for a Vision Day Celebration Event | No of attendees Information/stories shared Ideas generated/decided upon | Shared learning Future plans agreed Increased awareness across the partnership about what works | Continued and increasing development of community assets Increased effective partnership working | Systems/culture change Reduced costs to services Improved health and wellbeing Reduced health inequalities Resilient and autonomous community |
| • Phase 5: Evaluation | Co-production of ABCD Performance Management Framework | Evidence of increased growth of ABCD activities | Evidence of ABCD's contribution to improved community cohesion and resilience | Evidence of ABCD's contribution to improved health and wellbeing Evidence of ABCD's contribution to improved reduced |



In summary

'We can't do well serving communities if we believe that we, the givers, are the only ones that are half-full, and that everybody we're serving is half-empty... there are assets and gifts out there in communities, and our job as good servants and as good leaders [is] having the ability to recognise those gifts in others, and help them put those gifts into action."

(First Lady Michelle Obama, 2009)



Maximising community assets:

Identify where community assets are; use what resources you already have

Use assets to your advantage – work with and promote them



Asset mapping has helped that understand the within assets have within communities communities

Social value and impact evidence this helped

Consider the examples and what might work for you





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